Days in school: 55 - by $23^{\text {rd }}$ Dec (Kings Ash 16 days, Sacred Heart 15 days, Curledge Street 24)
Key: School, Admin, Training

| School | Outreach Worker | Agreed actions implemented? | $\begin{aligned} & \text { Impact } \\ & \mathbf{R} \quad \mathbf{A} \quad \mathbf{G} \end{aligned}$ | Monitoring Visit <br> R A G | Start date | Finish Date | Days/ Weeks | Other info |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kings Ash | Nona Rushton | some | A |  | 2.09.16 | 27.9.16 | 3 weeks 17 days | 1 day attachment training |
| Paper Work | Nona Rushton |  |  |  | 28.9.16 | 30.916 | 3 days | End reports for KA \& prep for S.H |
| Sacred Heart | Nona Rushton | Yes | G |  | 3.10 .16 | 2.11 .16 | 15 days 3 weeks | 3 days of training 2x Thrive 1x attachment, <br> 21.10.16 Team Teach Training, Holiday (see below) |
| Paperwork | Nona Rushton |  |  |  | 24.10 .16 | 25.10 .16 | 2 days | $\begin{gathered} 3 \text { days holiday } \\ 26.10 .16-28.10 .16 \end{gathered}$ |
| Curledge Street | Nona Rushton | some | A |  | 7.11 .16 | $\begin{aligned} & \text { Planned } \\ & \text { end } \\ & (25.1 .17) \end{aligned}$ | End of term: <br> 24 days <br> End of placement (6 weeks 32 days) | 2 days of training Thrive <br> 1 day safety training <br> 1 day attachment training |
| Paper work | Nona Rushton |  |  |  | 20.12 .16 | 23.12.16 | 3 days | Attachment research, Report writing, 1 day holiday |

## Nona Rushton: Intensive Outreach Worker: Autumn term 2016

 Chestnut Outreach
## 55 days in school. Training 8 days. 6 days admin. 3 days holiday (during half term)

Admin: 6 days (reports, meetings,)
Training: $\mathbf{8}$ days (Thrive, Attachment, Personal Safety for lone workers, Team Teach)
56 days in school $\mathbf{1 4}$ days Admin/Training = $\mathbf{7 0}$ days

My first placement at Kings Ash ended earlier than anticipated due to the primary referral child moving to Chestnut. The second child made significant progress \& was deemed to no longer be at risk of exclusion. In addition, a large amount of work had been carried out with the school during Term 3 2015-16, and work had continued with both families during the summer holidays.

Following a request for urgent support from panel, a time-limited piece of work was agreed to support Sacred Heart with a child at imminent risk of exclusion. Due to pre-booked training, Sacred Heart received 15 days of support, working with 1 child \& supporting another within the same class who was awaiting intervention from the lower tier Outreach Team. Although there was opportunity for the family of the referred child to receive further support during the half term holiday, this was not accessed due to the family being away.

The work carried out within Curledge Street is due to end on $25^{\text {th }}$ Jan. By the end of last term, the school had received 24 days of support (although I was unwell for 5 days).

